|  |  |  |  |
| --- | --- | --- | --- |
| **St. Peter’s Catholic Primary School** | **Year 2** | **Autumn Term 2024/25** | **Teacher: T Drury** |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Core Teaching Principles****(Pedagogy)** | **Sequencing concepts and modelling**Present new material using small steps.Provide models.Scaffolding. | **Questioning**Ask a range of open and differentiated questions to explore and extend understandingand reasoning skills. Targeted questioning | **Reviewing**Revisit prior learning.Build on prior knowledge and experience. | **Stages of practice**Whole class/shared.Guided practiceIndependent practice. | **Collaborative learning**Learning partnersKagan strategies | **Communication**OracySpeaking and listening activitiesExplicit teaching of vocabularyModelling by adults | **Active****Participation**No hands upLolly sticksTargeted questions | **Metacognition**Reflection of learning strategies that help them as a learnerModelling/Think aloud by adultsCritique/self evaluation/peer evaluation |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **ENGLISH** |  | **TERMLY TOPIC FOCUS:****Autumn 1 – Geography****World Study*** What are the continents of the world?
* Can you name the world’s oceans? Which oceans are warm/cold? How do you know? Do all oceans look the same?

**Autumn 2 – History****How has transport changed over time?*** Who were some important people in the history of transport?
* What did the first cars look like?
* How did people travel long distances before aeroplanes were invented?
 |  | **MATHEMATICS** |
| **Writing**Core text: Emma Jane’s AeroplanePurpose: To entertainAudience: Katie Haworth (author)**Other texts TBC.** | **White Rose Maths Programme**Block 1 – Place Value (number)Block 2 – Addition and Subtraction (number)Block 3 – Shape (geometry) |
| **Reading**Little Wandle guided reading sessions- 3x per week.Whole class reading sessions- 2x per week.Story time- 10 mins each day.Regular Reading for Pleasure opportunities. |
| **SPaG**Discreet SPaG sessions at least 2x per week.SPaG contextualised within writing lessons.Spelling rules reviewed within Phonics sessions 5x per week. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GEOGRAPHY** |  | **SCIENCE**  |  | **RE** |
| **Over-riding theme:**Why are our Oceans so Special?**Autumn: World Study*** What are the continents of the world?
* Can you name the world’s oceans? Which oceans are warm/cold? How do you know? Do all oceans look the same?
 | Autumn 1* Uses of Everyday Materials
* Significant individuals- Charles Macintosh

Autumn 2* Living Things and their Habitats
* Significant individuals- David Attenborough
 | **To Know You More Clearly Programme**Autumn 1* Creation and Covenant

Autumn 2* Prophecy and Promise
 |
|  |
| **HISTORY** |  | **ART and DESIGN TECHNOLOGY** |  | **PE** |
| **History of Transport****Autumn: How has transport changed over time?*** Who were some important people in the history of transport?
* What did the first cars look like?
* How did people travel long distances before aeroplanes were invented?

Significant individuals* Henry Ford
 |  **Art**Mark Making / Drawing * Mark making key skills
* Observational art- Henri Rousseau

Painting* Colour - Wassily Kandinsky

**Design technology**Twinkl Programme* Fabric Bunting
 | **Get Set 4 P.E. Programme**Autumn 1* Gymnastics
* Invasion games

Autumn 2* Dance
* Fundamentals
 |
|  |  |  |  |  |
| **COMPUTING** |  | **PSHE / RSE** |  | **MUSIC** |
| **Teach Computing Programme**Autumn 1* Information technology around us

Autumn 2* Digital photography
 | TenTen Life to the Full Programme  | **Charanga Programme**Autumn 1* Hands, Feet, Heart

Autumn 2* Ho, Ho, Ho
 |