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| **St. Peter’s Catholic Primary School** | **Year 2** | **Autumn Term 2024/25** | **Teacher: T Drury** |

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| **Core Teaching Principles**  **(Pedagogy)** | **Sequencing concepts and modelling**  Present new material using small steps.  Provide models.  Scaffolding. | **Questioning**  Ask a range of open and differentiated questions to explore and extend understanding  and reasoning skills.  Targeted questioning | **Reviewing**  Revisit prior learning.  Build on prior knowledge and experience. | **Stages of practice**  Whole class/shared.  Guided practice  Independent practice. | **Collaborative learning**  Learning partners  Kagan strategies | **Communication**  Oracy  Speaking and listening activities  Explicit teaching of vocabulary  Modelling by adults | **Active**  **Participation**  No hands up  Lolly sticks  Targeted questions | **Metacognition**  Reflection of learning strategies that help them as a learner  Modelling/Think aloud by adults  Critique/self evaluation/peer evaluation |

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| **ENGLISH** |  | **TERMLY TOPIC FOCUS:**  **Autumn 1 – Geography**  **World Study**   * What are the continents of the world? * Can you name the world’s oceans? Which oceans are warm/cold? How do you know? Do all oceans look the same?   **Autumn 2 – History**  **How has transport changed over time?**   * Who were some important people in the history of transport? * What did the first cars look like? * How did people travel long distances before aeroplanes were invented? |  | **MATHEMATICS** |
| **Writing**  Core text: Emma Jane’s Aeroplane  Purpose: To entertain  Audience: Katie Haworth (author)  **Other texts TBC.** | **White Rose Maths Programme**  Block 1 – Place Value (number)  Block 2 – Addition and Subtraction (number)  Block 3 – Shape (geometry) |
| **Reading**  Little Wandle guided reading sessions- 3x per week.  Whole class reading sessions- 2x per week.  Story time- 10 mins each day.  Regular Reading for Pleasure opportunities. |
| **SPaG**  Discreet SPaG sessions at least 2x per week.  SPaG contextualised within writing lessons.  Spelling rules reviewed within Phonics sessions 5x per week. |

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| **GEOGRAPHY** |  | **SCIENCE** |  | **RE** |
| **Over-riding theme:**  Why are our Oceans so Special?  **Autumn: World Study**   * What are the continents of the world? * Can you name the world’s oceans? Which oceans are warm/cold? How do you know? Do all oceans look the same? | Autumn 1   * Uses of Everyday Materials * Significant individuals- Charles Macintosh   Autumn 2   * Living Things and their Habitats * Significant individuals- David Attenborough | **To Know You More Clearly Programme**  Autumn 1   * Creation and Covenant   Autumn 2   * Prophecy and Promise |
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| **HISTORY** |  | **ART and DESIGN TECHNOLOGY** |  | **PE** |
| **History of Transport**  **Autumn: How has transport changed over time?**   * Who were some important people in the history of transport? * What did the first cars look like? * How did people travel long distances before aeroplanes were invented?   Significant individuals   * Henry Ford | **Art**  Mark Making / Drawing   * Mark making key skills * Observational art- Henri Rousseau   Painting   * Colour - Wassily Kandinsky   **Design technology**  Twinkl Programme   * Fabric Bunting | **Get Set 4 P.E. Programme**  Autumn 1   * Gymnastics * Invasion games   Autumn 2   * Dance * Fundamentals |
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| **COMPUTING** |  | **PSHE / RSE** |  | **MUSIC** |
| **Teach Computing Programme**  Autumn 1   * Information technology around us   Autumn 2   * Digital photography | TenTen Life to the Full Programme | **Charanga Programme**  Autumn 1   * Hands, Feet, Heart   Autumn 2   * Ho, Ho, Ho |