

# Galilee to Jerusalem

## Year 1 Scheme of Work

This document provides a scheme of work for the Year 1 branch: Galilee to Jerusalem. The set of 12 lessons cover all the expected outcomes listed on the Religious Education Directory 2023 for this unit of study (links detailing this are provided for each lesson).

All the resources listed are available at [www.magisterresources.com](http://www.magisterresources.com) for you to download and use instantly. You can find the entire scheme of work or select individual lessons to suit your needs.

Lesson Title	Learning Objectives	Teaching Activities	Resources Included	RED Link
<b>1. Epiphany</b>	1. Know the story of the Epiphany	<ul style="list-style-type: none"> <li>• Starter: Guess the Bible story from the props</li> <li>• Main Activity: Create a storyboard of the Epiphany board</li> <li>• Extension: How did the wise men feel when they met Jesus?</li> <li>• Plenary: PowerPoint Quiz</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson PowerPoint</li> <li>• Storyboard <i>A worksheet with images and space for children to write beneath each picture to retell the story.</i></li> <li>• Image of wise men for extension task</li> </ul> <p><i>What does the teacher need to provide?</i></p> <ul style="list-style-type: none"> <li>• Starter props: doll, star, crown (or use pictures on slides 2-4 of ppt)</li> </ul>	<i>Teachers Notes of the RED for this branch.</i>
<b>2. Simeon and Anna</b>	1. Know the story of Jesus' Presentation in the Temple  2. Imagine how Simeon and Anna	<ul style="list-style-type: none"> <li>• Starter: Super glasses! What could a pair of super glasses help you to see?</li> <li>• Main Activity: create fact files for Simeon and Anna - what did they</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson PowerPoint</li> <li>• The Presentation Script (copy for teacher)</li> <li>• Fact file sheets</li> </ul>	U1.3.1 D1.3.1

	felt and how meeting Jesus might have changed them.	<p>see, say and feel when they met Jesus?</p> <ul style="list-style-type: none"> <li>• Extension: How were Simeon/Anna changed by the experience of meeting Jesus?</li> <li>• Plenary: Breaking News - interview Simeon and Anna about their experience of meeting Jesus</li> </ul>	<p><i>A worksheet with space for children to record what Simeon and Anna say and said and felt when they met Jesus.</i></p>	
<b>3. Light of the World</b>	<ol style="list-style-type: none"> <li>1. Reflect on how Jesus is a 'light' for all people.</li> <li>2. Consider how you can bring 'light' to others</li> </ol>	<ul style="list-style-type: none"> <li>• Starter: Blindfold hide and seek - compare light and dark</li> <li>• Main Activities: Matching cards - why do we need light and how is Jesus a light?</li> <li>• Create a lantern to show how you can be a light to others.</li> <li>• Plenary: Show lanterns or sing and dance along to 'This little light of mine'</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson PowerPoint</li> <li>• Traffic Light Cards <i>A set of cards with images, explanations of why we need light and ideas about how Jesus is the Light of the World. The cards are colour coded so children need to get into a set of 3 - red, yellow and green.</i></li> <li>• Lantern Templates <i>An A3 template to cut out and fold to create a lantern. Children use the large space on the sides to draw and write about how they can be a light to others.</i></li> </ul> <p><i>What does the teacher need to provide?</i></p> <ul style="list-style-type: none"> <li>• Material for a blindfold</li> <li>• Scissors and glue for lanterns</li> </ul>	R1.3.2

<p style="text-align: center;"><b>4. Candlemas</b></p>	<p>1. Listen to stories and experiences of how Candlemas is celebrated</p>	<ul style="list-style-type: none"> <li>• Starter: Memory game - which picture has disappeared and how is it linked to the story?</li> <li>• Main Activity: Complete the worksheet to show how Candlemas is celebrated around the world.</li> <li>• Extension: How would you celebrate Candlemas?</li> <li>• Plenary: Where am I? Corners game - which country would you be in if you were doing these things?</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson PowerPoint</li> <li>• Candlemas Around the World Worksheet <i>An A4 worksheet with the flags and names of the countries on. Children match the pictures to the correct flag/country name and then write how Candlemas is celebrated there.</i></li> <li>• Country names for plenary</li> </ul> <p><i>What does the teacher need to provide?</i></p> <ul style="list-style-type: none"> <li>• Scissors and glue</li> </ul>	<p>D1.3.2</p>
<p style="text-align: center;"><b>5. Finding in the Temple</b></p>	<p>1. Retell the story of the Finding of Jesus in the Temple.</p> <p>2. Imagine how the people who met Jesus felt.</p>	<ul style="list-style-type: none"> <li>• Starter: Match the adjectives to the emoji</li> <li>• Main Activities: Children act out the story in small groups using the script to prompt them.</li> <li>• How were the characters feeling in the story, children use the pictures as prompts to write words or sentences.</li> <li>• Extension: Why did Jesus go to the temple?</li> <li>• Plenary: Hot Seat characters from the story</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson PowerPoint</li> <li>• Drama Prompt Sheets <i>A notes sheet for the children to use to prompt them in their groups. Children can follow the instructions to act out the story and use the text boxes with the words of the characters from the story.</i></li> <li>• Characters' Feelings Worksheets <i>An A4 worksheet showing the parts of the story with space for children to record how the characters were feeling.</i></li> </ul>	<p>U1.3.1 U1.3.2 D1.3.1</p>

<p style="text-align: center;"><b>6. Jesus Announces His Mission</b></p>	<ol style="list-style-type: none"> <li>1. Know the story of Jesus announcing His mission.</li> <li>2. Reflect on what the Good News of Jesus is.</li> </ol>	<ul style="list-style-type: none"> <li>• Starter: What is good news?</li> <li>• Main Activities: What did Jesus say His mission was? Fill in the missing words to complete His announcement in the temple.</li> <li>• Make a Good News card to share the Good News of God's love.</li> <li>• Plenary: Share Good News cards and/or sing and dance to 'Jesus is the Good News.'</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson PowerPoint</li> <li>• Jesus' Mission worksheets <i>A worksheet with an image of Jesus and a speech bubble where children fill in the missing words to record Jesus' announcement in the temple.</i></li> <li>• Good News Card Templates <i>An A4 template which can be folded once to make a card - best printed on card.</i></li> <li>• Card Ideas Sheets <i>Image and words which children can cut and stick or copy onto their own cards.</i></li> </ul> <p><i>What does the teacher need to provide?</i></p> <ul style="list-style-type: none"> <li>• Scissors and glue</li> <li>• Coloured pencils</li> <li>• Card (optional)</li> </ul>	<p>U1.3.3 R1.3.1</p>
<p style="text-align: center;"><b>7. Sharing Good News</b></p>	<ol style="list-style-type: none"> <li>1. Explore how people are called to tell others about God's love today</li> </ol>	<ul style="list-style-type: none"> <li>• Starter: Jesus says (Simon says) game</li> <li>• Main Activities: Corners Game - How do people share the Good News? (Doctor, Parent, Priest, Charity Worker)</li> <li>• Complete worksheet to show how people can share the Good News</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson PowerPoint</li> <li>• Character Cards <i>A set of 4 cards each with an image of a character (Doctor, Parent, Priest, Charity Worker)</i></li> <li>• What I Do Cards <i>A set of cards with short descriptions of what each of the characters do. Children read the text and match the card to one of the 4 characters.</i></li> </ul>	<p>U1.3.3</p>

		<ul style="list-style-type: none"> <li>• Extension: How could you share the Good News?</li> <li>• Plenary: Who am I? Teacher led game of charades acting out ways of sharing the Good News.</li> </ul>	<ul style="list-style-type: none"> <li>• How do I Share Good News Worksheets <i>An A4 worksheet where children can record their ideas about how each of the 4 characters considered in the lesson could share the Good News of the love of God.</i></li> </ul>	
<b>8. Zacchaeus</b>	<ol style="list-style-type: none"> <li>1. Ask and answer questions about the story of Zaccheus.</li> <li>2. Know how he changed after meeting Jesus.</li> </ol>	<ul style="list-style-type: none"> <li>• Starter: Thumbs up/thumbs down - good and bad characteristics</li> <li>• Main Activities: What is a tax collector? Teacher uses some children to act out the role of tax collectors in the time of Jesus.</li> <li>• Zacchaeus craft activity: How was Zacchaeus changed by meeting Jesus?</li> <li>• Extension: How does Jesus change people?</li> <li>• Plenary: How could Jesus change these people?</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson PowerPoint</li> <li>• Tax Collector Script <i>A short script for the teacher to use to demonstrate the roll of a tax collector.</i></li> <li>• Zacchaeus Craft (TOP TIP: print onto card for best results) <i>An A4 size craft which shows Zacchaeus moving up and down the tree and has flaps to reveal what Zacchaeus was like before and after he met Jesus.</i></li> </ul> <p><i>What does the teacher need to provide?</i></p> <ul style="list-style-type: none"> <li>• Scissors and glue</li> <li>• String and Sellotape</li> <li>• Card for the craft activity</li> </ul>	U1.3.4
<b>9. Jesus Calls the Disciples</b>	<ol style="list-style-type: none"> <li>1. Retell the Call of the Disciples story</li> </ol>	<ul style="list-style-type: none"> <li>• Starter: Stand up/Sit down True or False game</li> <li>• Main Activities: Ask a Disciple - ask and answer questions about Simon's experience of meeting Jesus for the first time.</li> <li>• Storyboard worksheet retelling the story of Jesus calling the Disciples.</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson PowerPoint</li> <li>• Storyboard Worksheets <i>An A4 worksheet with images and space for text where children can use the images as prompts to retell the story. Higher ability children can write their own sentences. Lower ability children</i></li> </ul>	U1.3.2 D1.3.1

		<ul style="list-style-type: none"> <li>• Extension: Why did Simon follow Jesus?</li> <li>• Plenary: Odd One Out picture activity</li> </ul>	<p><i>can cut and stick the example texts to order the parts of the story.</i></p> <p><i>What does the teacher need to provide?</i></p> <ul style="list-style-type: none"> <li>• Scissors and glue</li> </ul>	
<b>10. Care for Others</b>	<ol style="list-style-type: none"> <li>1. Know the story of Jesus blessing the little children.</li> <li>2. Reflect on how Jesus cares for others and what you can learn from His actions</li> </ol>	<ul style="list-style-type: none"> <li>• Starter: Pick your team activity - choose 3 people/characters to be your team for teamwork challenge. Think Pair Share, who would you choose?</li> <li>• Main Activity: Create a hanging mobile showing how Jesus cared for children.</li> <li>• Extension: How can you be like Jesus?</li> <li>• Plenary: 'Exit ticket' children answer the extension question to 'exit' the lesson.</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson PowerPoint</li> <li>• Mobile Template (TOP TIP: print onto card for best results) <i>An A4 card craft where children colour in images on one side of a circle and write words to describe Jesus on the back, before cutting them out and tying them onto a heart shape to create a hanging mobile.</i></li> </ul> <p><i>What does the teacher need to provide?</i></p> <ul style="list-style-type: none"> <li>• Scissors and glue</li> <li>• String</li> <li>• Card (optional)</li> </ul>	R1.3.3
<b>11-12. St Luke's Gospel</b>	<ol style="list-style-type: none"> <li>1. To know what St Luke's Gospel tells us about Jesus.</li> </ol>	<ul style="list-style-type: none"> <li>• Starter: What is the Bible?</li> <li>• Main Activities: Who am I? Game using the characters from the topic.</li> <li>• Create a booklet to show who the characters from St Luke's Gospel are and what they teach us about what Jesus is like.</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson PowerPoint</li> <li>• 'Who am I?' Clues <i>A set of cards with short descriptions of the characters the children have learned about over the topic. Children receive a card and must find the matching colours and then use the 3 clues together to guess who their character is.</i></li> </ul>	U1.3.2

		<ul style="list-style-type: none"> <li>• Extension: Draw your own picture showing what you think Jesus is like.</li> <li>• Plenary: What do you think Jesus is like?</li> </ul>	<ul style="list-style-type: none"> <li>• St Luke Booklet Templates <i>An A4 booklet template which folds to make an 8-page booklet where children can record what they know about each character and what each character teaches us about Jesus.</i></li> <li>• Resource sheet for completing booklets. <i>Images and character names to cut and stick into the booklet.</i></li> </ul> <p><i>What does the teacher need to provide?</i></p> <ul style="list-style-type: none"> <li>• Scissors and glue</li> </ul>	
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