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| **St. Peter’s Catholic Primary School** | **Year 3** | **Autumn 1 2024-25** | **Teacher: W. Allen** |

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| **Core Teaching Principles****(Pedagogy)** | **Sequencing concepts and modelling**Present new material using small steps.Provide models.Scaffolding. | **Questioning**Ask a range of open and differentiated questions to explore and extend understandingand reasoning skills. Targeted questioning | **Reviewing**Revisit prior learning.Build on prior knowledge and experience. | **Stages of practice**Whole class/shared.Guided practiceIndependent practice. | **Collaborative learning**Learning partnersKagan strategies | **Communication**OracySpeaking and listening activitiesExplicit teaching of vocabularyModelling by adultsCommunicating the Curriculum/Voice 21 | **Active****Participation**No hands upLolly sticksTargeted questions | **Metacognition**Reflection of learning strategies that help them as a learnerModelling/Think aloud by adultsCritique/self evaluation/peer evaluation |

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| **ENGLISH** |  | **TERMLY TOPIC FOCUS:**Geography Locating mountain ranges across the world.Physical features of a mountain.Weather on mountains.C:\Users\wallen\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\2785FCC5.tmp Fieldwork- winter weather data. |  | **MATHEMATICS** |
| **Writing**Core text: Poem- ‘Mighty and Majestic’Purpose: explore descriptive language, adjective/noun phrase, cross curricular link with Geography, secure understanding of mountain landscapes.Audience: pupils’ family Core text: Story- ‘Fire on the Mountain’Purpose: fiction retell, write in the past tense. Audience: school community | WHITE ROSE HUBAUTUMN BLOCK A: NUMBER, PLACE VALUE.AUTUMN BLOCK B: NUMBER, ADDITION AND SUBTRACTION.Multiplication: recap x5 x10 x0, x4 (x2) |
| **Reading**Class reading 3 x per week ‘The Iron Man’Independent reading sessionsLittle Wandle |
| **SPaG**Little Wandle Review of phonics/spelling rules and patterns within Handwriting and writing lessons.Contextualised within writing lesson |

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| **GEOGRAPHY** |  | **SCIENCE**  |  | **RE** |
|  What kind of map shows mountains? Can you identify mountains on a map? Where are the highest mountains in the UK and in each continent?What are the key features of a mountain? Can you identify a valley, the summit, foot and slope? Are all mountain ranges the same?What is the weather usually like on a mountain? What is the difference between a weather forecast and climate? |  We Can Grow.Introduce Vegipods.S.H.A.W.N.Growing through the Winter- plug plantsSeeding SquaresCompass app, plans and keys. | Domestic church- family. Homes- God’s dream for every family.Baptism/confirmation- belonging. Promises- promises made at Baptism.Advent/Christmas- loving. Visitors- Advent: waiting for the coming of Jesus.Judaism.  |
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| **HISTORY** |  | **ART and DESIGN TECHNOLOGY** |  | **PE** |
|  | Sketching/Painting-Watercolours- landscapes.Textiles- Weaving- large frame mountain scenery. To respond to the work ofYARN WALL ART.Stylised shapes/patterns/colours. | Get Set 4 EducationIndoor: gymnastics.Outdoor: hockey. |
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| **COMPUTING** |  | **PSHE** |  | **MUSIC** |
| Teach Computing framework.-Computing systems and networks – Connecting computers.Word processing skills.  | TenTen SchemeModule 1: Created and Loved by God | Charanga.Aut 1- unit 1 6 weeks. Let Your Spirit Fly.DMBC Music ServicesUkulele tuition |