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| **St. Peter’s Catholic Primary School** | **Year 3** | **Autumn 1 2024-25** | **Teacher: W. Allen** |

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| **Core Teaching Principles**  **(Pedagogy)** | **Sequencing concepts and modelling**  Present new material using small steps.  Provide models.  Scaffolding. | **Questioning**  Ask a range of open and differentiated questions to explore and extend understanding  and reasoning skills.  Targeted questioning | **Reviewing**  Revisit prior learning.  Build on prior knowledge and experience. | **Stages of practice**  Whole class/shared.  Guided practice  Independent practice. | **Collaborative learning**  Learning partners  Kagan strategies | **Communication**  Oracy  Speaking and listening activities  Explicit teaching of vocabulary  Modelling by adults  Communicating the Curriculum/Voice 21 | **Active**  **Participation**  No hands up  Lolly sticks  Targeted questions | **Metacognition**  Reflection of learning strategies that help them as a learner  Modelling/Think aloud by adults  Critique/self evaluation/peer evaluation |

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| **ENGLISH** |  | **TERMLY TOPIC FOCUS:**  Geography  Locating mountain ranges across the world.  Physical features of a mountain.  Weather on mountains.  C:\Users\wallen\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\2785FCC5.tmp Fieldwork- winter weather data. |  | **MATHEMATICS** |
| **Writing**  Core text: Poem- ‘Mighty and Majestic’  Purpose: explore descriptive language, adjective/noun phrase, cross curricular link with Geography, secure understanding of mountain landscapes.  Audience: pupils’ family  Core text: Story- ‘Fire on the Mountain’  Purpose: fiction retell, write in the past tense.  Audience: school community | WHITE ROSE HUB  AUTUMN BLOCK A: NUMBER, PLACE VALUE.  AUTUMN BLOCK B: NUMBER, ADDITION AND SUBTRACTION.  Multiplication: recap x5 x10 x0,  x4 (x2) |
| **Reading**  Class reading 3 x per week ‘The Iron Man’  Independent reading sessions  Little Wandle |
| **SPaG**  Little Wandle  Review of phonics/spelling rules and patterns within Handwriting and writing lessons.  Contextualised within writing lesson |

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| **GEOGRAPHY** |  | **SCIENCE** |  | **RE** |
| What kind of map shows mountains? Can you identify mountains on a map? Where are the highest mountains in the UK and in each continent?  What are the key features of a mountain? Can you identify a valley, the summit, foot and slope? Are all mountain ranges the same?  What is the weather usually like on a mountain? What is the difference between a weather forecast and climate? | We Can Grow.  Introduce Vegipods.  S.H.A.W.N.  Growing through the Winter- plug plants  Seeding Squares  Compass app, plans and keys. | Domestic church- family. Homes- God’s dream for every family.  Baptism/confirmation- belonging. Promises- promises made at Baptism.  Advent/Christmas- loving. Visitors- Advent: waiting for the coming of Jesus.  Judaism. |
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| **HISTORY** |  | **ART and DESIGN TECHNOLOGY** |  | **PE** |
|  | Sketching/Painting-  Watercolours- landscapes.  Textiles-  Weaving- large frame mountain scenery.  To respond to the work of  YARN WALL ART.  Stylised shapes/patterns/colours. | Get Set 4 Education  Indoor: gymnastics.  Outdoor: hockey. |
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| **COMPUTING** |  | **PSHE** |  | **MUSIC** |
| Teach Computing framework.  -Computing systems and networks – Connecting computers.  Word processing skills. | TenTen Scheme  Module 1: Created and Loved by God | Charanga.  Aut 1- unit 1 6 weeks.  Let Your Spirit Fly.  DMBC Music Services  Ukulele tuition |