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| **St. Peter’s Catholic Primary School** | **Year 3** | **Autumn 2 2024** | **Teacher: W. Allen** |

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| **Core Teaching Principles**  **(Pedagogy)** | **Sequencing concepts and modelling**  Present new material using small steps.  Provide models.  Scaffolding. | **Questioning**  Ask a range of open and differentiated questions to explore and extend understanding  and reasoning skills.  Targeted questioning | **Reviewing**  Revisit prior learning.  Build on prior knowledge and experience. | **Stages of practice**  Whole class/shared.  Guided practice  Independent practice. | **Collaborative learning**  Learning partners  Kagan strategies | **Communication**  Oracy  Speaking and listening activities  Explicit teaching of vocabulary  Modelling by adults  Communicating the Curriculum/Voice 21 | **Active**  **Participation**  No hands up  Lolly sticks  Targeted questions | **Metacognition**  Reflection of learning strategies that help them as a learner  Modelling/Think aloud by adults  Critique/self evaluation/peer evaluation |

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| **ENGLISH** |  | **TERMLY TOPIC FOCUS:**  **HISTORY**  **Ancient Civilisations. An overview of earliest civilisations.**    Who has been here before us? |  | **MATHEMATICS** |
| **Writing**  Core text: Stone Age Bone Age, Mick Manning.  Purpose: retell  Audience: Display/website/twitter/share with author.  Non-fiction text- linked to History. Prehistoric Britain, Skara Brae.  Purpose: identify text features. Write a report.  Audience: school based, double page spread. | WHITE ROSE HUB  AUTUMN BLOCK B: NUMBER, ADDITION AND SUBTRACTION.  AUTUMN BLOCK C: NUMBER, MULTIPLICATION AND DIVISION.  Multiplication: x4, x8 (x4) |
| **Reading**  Class reading The Iron Man, 3 x per week  Independent reading sessions  Library session  Little Wandle Letters and Sounds – Catch Up |
| **SPaG**  Little Wandle  Weekly dictation.  Review of phonics/spelling rules and patterns within Handwriting and writing lessons.  Contextualised within writing lesson |

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| **GEOGRAPHY** |  | **SCIENCE** |  | **RE** |
| Fieldwork: How does the winter and summer weather differ?  What does winter look like in Doncaster? Collect December weather data. | SCIENCE: LIGHT  NC objectives:  •Recognise that they need light in order to see things and that dark is the absence of light.  •Notice that light is reflected from surfaces.  •Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.  •Recognise that shadows are formed when the light from a light source is blocked by a solid object.  •Find patterns in the way that the size of shadows change. | Advent/Christmas- loving. Visitors- Advent: waiting for the coming of Jesus.  Judaism. |
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| **HISTORY** |  | **ART and DESIGN TECHNOLOGY** |  | **PE** |
| **Ancient Civilisations. An overview of earliest civilisations.**  Know that a civilisation is a society with its own social organisation (written records, system of government) and culture (beliefs and customs).  Know there are 4 global civilisations which are believed to be the earliest: Ancient Egypt, Indus Valley, Sumer (Mesopotamia Modern Iraq), Shang dynasty China.  Know that Britain has ancient history- The Stone Age is part of a time period called Prehistory in Britain when there was no written records.  Know that Prehistory includes the Stone Age, the Bronze Age and the Iron Age.  Know how to place these periods along a timeline. | **Drawing and painting.**  Images from cave drawings.  Investigate textures and marks with a variety of media- pencil, chalk, pastel, charcoal.  Tonal grades of pencils. | Get Set 4 Education  Indoor: dance.  Outdoor: ball skills. |
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| **COMPUTING** |  | **PSHE RHE** |  | **MUSIC** |
| Teach Computing framework.  -Creating media - Stop-frame animation  Word processing skills. | TenTen Scheme  Module 1: Created and Loved by God | Charanga.  Aut 2- unit 2 6 weeks. Glockenspiel –stage 1.  DMBC Music Services  Ukulele tuition |