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| **St. Peter’s Catholic Primary School** | **Year 3** | **Autumn 2 2024** | **Teacher: W. Allen** |

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| **Core Teaching Principles****(Pedagogy)** | **Sequencing concepts and modelling**Present new material using small steps.Provide models.Scaffolding. | **Questioning**Ask a range of open and differentiated questions to explore and extend understandingand reasoning skills. Targeted questioning | **Reviewing**Revisit prior learning.Build on prior knowledge and experience. | **Stages of practice**Whole class/shared.Guided practiceIndependent practice. | **Collaborative learning**Learning partnersKagan strategies | **Communication**OracySpeaking and listening activitiesExplicit teaching of vocabularyModelling by adultsCommunicating the Curriculum/Voice 21 | **Active****Participation**No hands upLolly sticksTargeted questions | **Metacognition**Reflection of learning strategies that help them as a learnerModelling/Think aloud by adultsCritique/self evaluation/peer evaluation |

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| **ENGLISH** |  | **TERMLY TOPIC FOCUS:****HISTORY****Ancient Civilisations. An overview of earliest civilisations.** Who has been here before us? |  | **MATHEMATICS** |
| **Writing**Core text: Stone Age Bone Age, Mick Manning.Purpose: retell Audience: Display/website/twitter/share with author.Non-fiction text- linked to History. Prehistoric Britain, Skara Brae.Purpose: identify text features. Write a report.Audience: school based, double page spread. | WHITE ROSE HUBAUTUMN BLOCK B: NUMBER, ADDITION AND SUBTRACTION.AUTUMN BLOCK C: NUMBER, MULTIPLICATION AND DIVISION.Multiplication: x4, x8 (x4) |
| **Reading**Class reading The Iron Man, 3 x per weekIndependent reading sessionsLibrary sessionLittle Wandle Letters and Sounds – Catch Up |
| **SPaG**Little WandleWeekly dictation. Review of phonics/spelling rules and patterns within Handwriting and writing lessons.Contextualised within writing lesson |

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| **GEOGRAPHY** |  | **SCIENCE**  |  | **RE** |
|  Fieldwork: How does the winter and summer weather differ?What does winter look like in Doncaster? Collect December weather data. |  SCIENCE: LIGHTNC objectives:•Recognise that they need light in order to see things and that dark is the absence of light.•Notice that light is reflected from surfaces.•Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.•Recognise that shadows are formed when the light from a light source is blocked by a solid object.•Find patterns in the way that the size of shadows change.  | Advent/Christmas- loving. Visitors- Advent: waiting for the coming of Jesus.Judaism.  |
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| **HISTORY** |  | **ART and DESIGN TECHNOLOGY** |  | **PE** |
| **Ancient Civilisations. An overview of earliest civilisations.** Know that a civilisation is a society with its own social organisation (written records, system of government) and culture (beliefs and customs).Know there are 4 global civilisations which are believed to be the earliest: Ancient Egypt, Indus Valley, Sumer (Mesopotamia Modern Iraq), Shang dynasty China.Know that Britain has ancient history- The Stone Age is part of a time period called Prehistory in Britain when there was no written records. Know that Prehistory includes the Stone Age, the Bronze Age and the Iron Age. Know how to place these periods along a timeline. | **Drawing and painting.**Images from cave drawings.Investigate textures and marks with a variety of media- pencil, chalk, pastel, charcoal.Tonal grades of pencils. | Get Set 4 EducationIndoor: dance.Outdoor: ball skills.  |
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| **COMPUTING** |  | **PSHE RHE** |  | **MUSIC** |
| Teach Computing framework.-Creating media - Stop-frame animationWord processing skills.  | TenTen SchemeModule 1: Created and Loved by God | Charanga.Aut 2- unit 2 6 weeks. Glockenspiel –stage 1.DMBC Music ServicesUkulele tuition  |